English resume

**Personal Details**

* Name: Alexander Smith
* Date of Birth: 18/08/1995
* Address: Boston, MA
* Phone: (123) 456-7890
* Email: A.smith18@gmail.com
* **Education:**
* Bachelor of Arts in English from Harvard University 2014 - 2017 Cambridge, MA
* Master of Arts in English from Stanford University 2017-19 Stanford, CA
* **Professional Experience:**
* **English Teacher in Boston Public Schools, Boston MA 2024-Present**
* Led an interactive grammar workshop series using Articulate Storyline, significantly reducing grammatical errors in students' written assignments.
* Leveraged Purdue OWL resources to create comprehensive APA, MLA, and Chicago manual style guides, minimizing citation errors in academic papers by 34%.
* Actively conducted weekly vocabulary tests and formative assessments using Kahoot! enhancing students' overall recall of literary terms by 17%.

**Substitute Teacher Springfield Public Schools 2019 – 2023 Springfield, MA**

Designed interactive quizzes using Duolingo to foster bilingual communication skills for 36+ non-native English-speaking students, increasing their conversational fluency by 11%.

Developed a peer-tutoring program working through practice problems, leading to a 23% increase in the class average scores. Created a Twitter book club which encouraged students to actively discuss literature, contributing to a 38% boost in reading comprehension scores.

Leveraged Google Expeditions for conducting interactive and immersive storytelling activities, enhancing students' creative writing quality by up to 21%.

**SKILLS**

Moodle

Microsoft Word Microsoft PowerPoint

Zoom Articulate

Storyline

Duolingo

Google Expeditions

Purdue OWL

Twitter

**Certifications**

Massachusetts Initial License

**Personal Details**

* Name: Emily Johnson
* Date of Birth: 28/09/1995
* Address: Santa, CA
* Phone: (789) 456-7890
* Email: e.johnson28@gmail.com
* **Education:**
* Bachelor of Arts in English from Boston University 2013 - 2016 Boston, USA
* Master of Arts in English from Stanford University 2016-18 Stanford, CA
* **Professional Experience:**
* **English Teacher in Santa Ana Unified School District 2020-2024 current / Santa Ana, CA**
* Led an interactive grammar workshop series using Articulate Storyline, significantly reducing grammatical errors in students' written assignments.
* Leveraged Purdue OWL resources to create comprehensive APA, MLA, and Chicago manual style guides, minimizing citation errors in academic papers by 34%.
* Actively conducted weekly vocabulary tests and formative assessments using Kahoot! enhancing students' overall recall of literary terms by 17%.

**Teaching Aide San Diego Unified School District 2016 - 2020 / San Diego, CA**

Designed interactive quizzes using Duolingo to foster bilingual communication skills for 36+ non-native English-speaking students, increasing their conversational fluency by 11%.

Developed a peer-tutoring program working through practice problems, leading to a 23% increase in the class average scores. Created a Twitter book club which encouraged students to actively discuss literature, contributing to a 38% boost in reading comprehension scores.

**SKILLS**

Google Docs

Google Slides

Microsoft Teams

Adobe Captivate

Quizlet Rosetta

Stone Oculus Rift

Edu blogs

**Certifications**

Multiple Subject Teaching Credentials.

**Personal Details**

* Name: Adam Johnson
* Date of Birth: 17/11/1996
* Address: Yonkers, NY
* Phone: (256) 456-7890
* Email: Ad.johnson28@gmail.com
* **Education:**
* Bachelor of Arts in English from Columbia University 2013 – 2016, NY
* Master of Arts in English from Pace University 2016-18, NY
* **Professional Experience:**
* **English Teacher in Yonkers Public School NY 2021-2024 current, New York**
* Introduced monthly vocabulary challenges with Babbel, enhancing conversational skills in students by 39%.
* Leveraged LibreOffice Writer to provide detailed feedback on students’ assignments, assisting in their revision process and improving final submission quality by 23%.
* Established a WordPress blog for the class to publish their essays and stories, witnessing a 46% growth in students’ writing contributions outside of assignments.
* Provided customized feedback to students using socrative analysis tools, resulting in a 12% progress in students' areas of weakness.

**Buffalo Public Schools - Reliever Teacher 2018 - 2021 Buffalo, NY**

Managed all classroom communications through Slack, shrinking email volumes by 62%. Fostered creative storytelling through AR flashcards, leading to a 31% increase in student engagement.

Efficiently structured lesson times to maximize learning opportunities, resulting in a 44% upsurge in the overall course material coverage and comprehension.

**SKILLS**

Google Docs

Google Slides

Microsoft Teams

Adobe Captivate

Quizlet Rosetta

Stone Oculus Rift

Edu blogs

**Certifications**

Professional Certificate in English Language Arts, Grades 7-12